





September 2022 Dear Colleagues:

We are pleased to share this tailored report containing your students' voting rates for several recent election cycles. This report contains three years of relevant topline data: 2014, 2018, and 2020. In addition to sharing the change between 2014 and 2018 voting rates, we also disaggregate the data so you can better identify and address gaps in participation. Although you have likely seen these numbers before, we find that many report recipients appreciate a refresher heading into another national election.

College and university students participated in record-breaking numbers in the 2020 election. In 2016, the Average Institutional Voting Rate was 53%. In 2020, it jumped to 66%. In the last midterm, the student voting rate more than doubled, from roughly 19% in 2014 to around 40% in 2018. These encouraging data points signal that 2022 can be yet another banner year for student participation if we all work together to ensure that lasting, long-term interventions turn this into a *trend* across the nation.

As always, we urge you to share this report widely and strategically, particularly with faculty who, in 2020, were often the most consistent communicators with students about ever-changing voting conditions and deadlines. We also encourage you to review our recommendations for leveraging election seasons to cultivate a robust and healthy campus climate for political engagement, discourse, equity, and participation, year around: Election Imperatives 2.0 and the more recent Election Imperatives 2020: A Time of Physical Distancing and Social Action, a report with recommendations for institutional leaders, faculty, and voter coalitions.

Since political dialogue across campus and attentiveness to the campus culture around speech and academic freedom are among our top recommendations, we direct you to our discussion guides on talking about your NSLVE report, on free speech and inclusion, and on how campuses use their NSLVE reports.

Finally, we always encourage you to work with us. Help us help you get better data by reaching out. Email <u>IDHE@Tufts.edu</u> for more information, and as always, watch your inbox (or sign up!) for our periodic newsletter, announcements about upcoming releases, and new resources.

Remember, student political learning is a year-round objective. Elections may be episodic, but student engagement in democracy should not be.

All the Best, The Team at IDHE

IDHE: https://idhe.tufts.edu/

NSLVE: https://idhe.tufts.edu/nslve

Election Imperatives: <u>https://idhe.tufts.edu/publications-and-resources/election-imperatives</u> Talking Politics discussion guide (for NSLVE reports): <u>https://idhe.tufts.edu/resources/talk-ing-politics-guide-campus-conversations-about-nslve-reports</u> Free Speech & Inclusion on Campus discussion guide: https://idhe.tufts.edu/re-

sources/free-speech-inclusion-campus-discussion-quide

In This Report

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

		2014			2018		2014-2018	
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change (p.p.)	
Asian	-	-	-	-	-	-	-	
American Indian/ Alaska Native	-	-	-	-	-	-	-	
Black	-	-) (°-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	

Tables

The tables show the numbers of students and the rates from 2014, 2018, and 2020. The change column represents difference between counts and rates. The change in rates are in terms of percentage points. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.

00% 00% 00% This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in IDHE's national report Democracy Counts 2018 & 2020.

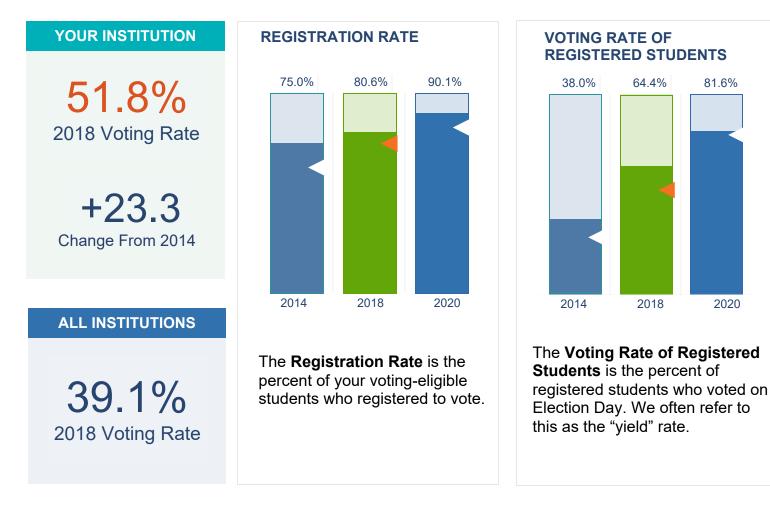
2014 2016 2018 Vessel Chart

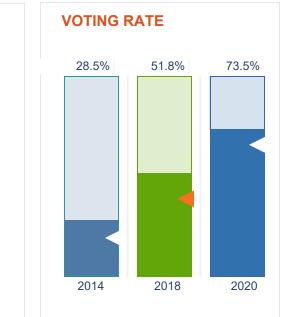


Overlapping Donut Chart

This chart is used to show the breakdown of vote method utilization (page 9), with the inner ring showing your campus's method utilization and the outer ring showing the national level utilization. These are described in percentages.

Voting, Registration and Yield Rates





81.6%

2020

The Voting Rate is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

Voting and Registration Rates

	2014	2018	2020	2014-2018 Change
Total student enrollment per NSC	23,857	25,156	24,910	† 1,299
(Age under 18/Unknown)	239	226	244	4 -13
(Non-resident aliens)	1,919	1,469	1,020	4 -450
Non-resident aliens data source	IPEDS	IPEDS	IPEDS	
(FERPA records blocked)	354	109	83	4 -245
(Non-degree seeking students)	_	677	640	-
Total eligible voters	21,345	22,675	22,923	† 1,330
Number of students who registered	16,014	18,267	20,646	1 2,253
Number of students who voted	6,079	11,755	16,840	† 5,676
Registration Rate %	75	81	90	† 6
Voting Rate of Registered Students %	38	64	82	† 26
Voting Rate %	28	52	73	1 23

This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

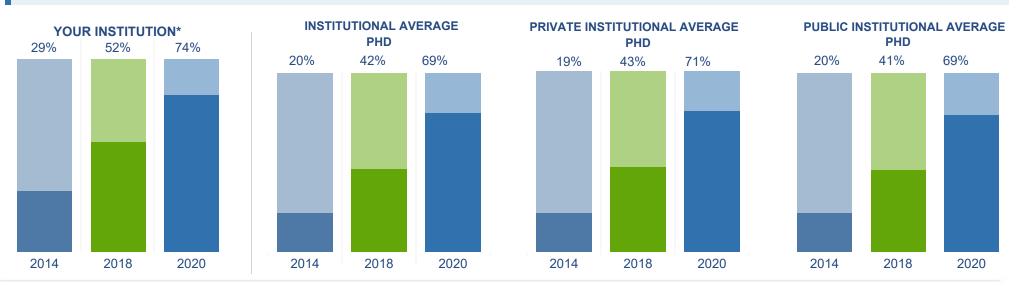
When we have removed non-resident aliens (international students), it is based on your institution's enrollment submission to the NSC. This is indicated by NSC for non-resident aliens data source. We use IPEDS-derived estimates of NRAs when institutions do not submit non-resident alien status data to NSC, or we cannot verify the accuracy of the reported counts. This is indicated by IPEDS in the data source.

In the following pages with tables, **Enrolled** represents the eligible voters when we have used NSC as the data source. When we have used IPEDS as the data source, **Enrolled** includes non-resident aliens who are ineligible to vote, and for whom we are unable to account due to the lack of data from your institution.

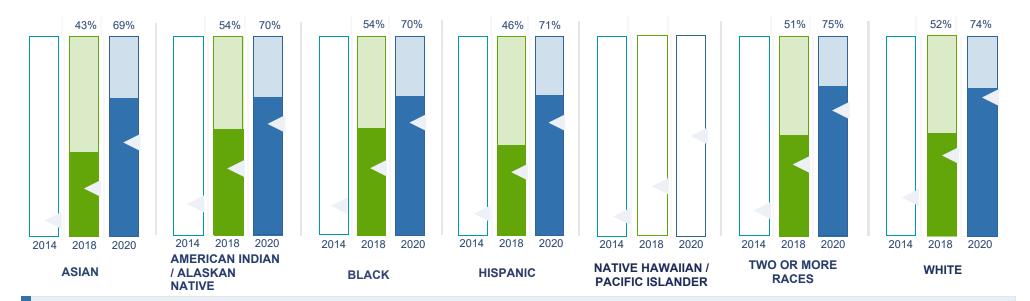
By Institution Types



These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. For Associate institutions, we only share public associate institutional averages due to sample size. *"Your Institution" chart is presented at a different scale.



By Race / Ethnicity



These are estimated voting rates for race / ethnicity groups. These classifications are provided by campuses and are obtained following race reporting procedures* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail : https://tufts.app.box.com/v/idhe-nslve-report-fag

If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

*https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-collecting-data-for-reporting-purposes

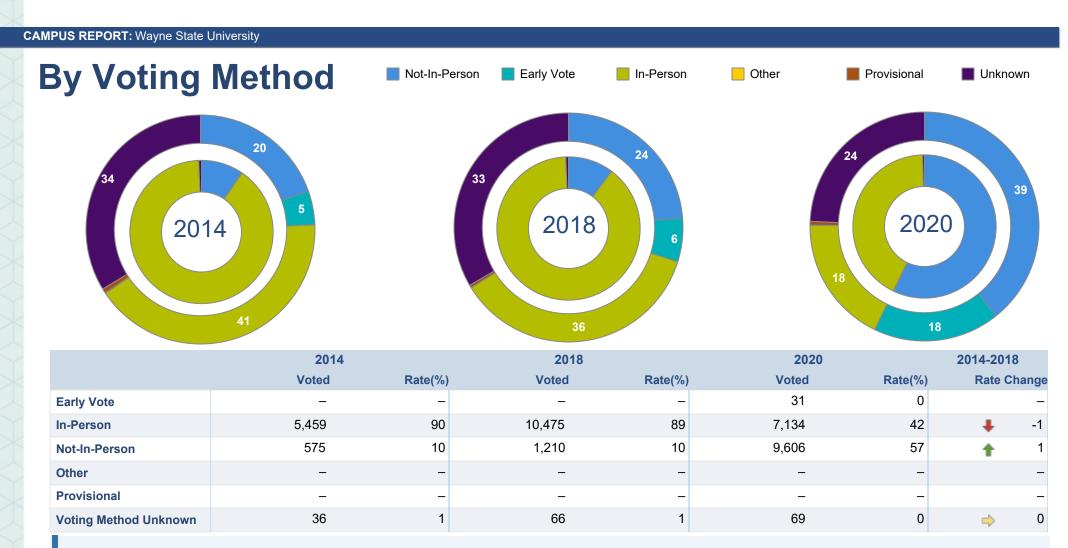
By Race/Ethnicity

This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

	2014				2018		2020			2014-2018	
	Enrolled	Voted	Rate(%)	Enrolled	Voted	Rate(%)	Enrolled	Voted	Rate(%)	Rate Change	
Asian	-	-	-	2,162	919	43	2,498	1,727	69	_	
American Indian/ Alaska Native	_	-	_	56	30	54	63	44	70	_	
Black	_	_	_	3,636	1,960	54	3,566	2,490	70	_	
Hispanic	-	-	-	1,153	526	46	1,343	950	71	_	
Native Hawaiian/ Pacific Islander	_	-	_	14	_	_	12	-	-	_	
2 or More Races	_	-	_	904	457	51	997	744	75	_	
White	-	-	-	14,520	7,478	52	14,214	10,469	74	_	

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These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. <u>https://idhe.tufts.edu/nslve/nslve-faq#CampusReports</u>. The inner ring in these charts show your campus's method utilization and the outer ring show the national level utilization.

By Age Group

	2014	2018	2020
18-21	17%	48%	77%
22-24	23%	49%	73%
25-29	25%	47%	62%
30-39	34%	46%	53%
40-49	50%	62%	66%
50+	64%	69%	79%

Voting is habit-forming and young voters will usually continue as voters in subsequent elections. Also, elected officials and public opinion polls solicit opinions from people they can locate - people in the voter files. In 2020, the youngest students on campuses voted at the highest rates, giving them increasing voice and power. Government officials should take note of this data point, as the viewpoints of young voters may prove influential in future elections. Candidates should be cautious about remaining distant and unresponsive to the perspectives of young voters.

By Age Group

Here, we provide the numbers of students in each age category and the voting rates for each group. These are based on the student's age on the day of the election, as calculated by the National Student Clearinghouse using data from student enrollment records.

	2014				2018		2020			2014-2018		
	Enrolled	Voted	Rate(%)	Enrolled	Voted	Rate(%)	Enrolled	Voted	Rate(%)F	Rate Chan	nge	
18-21	7,382	1,289	17	9,306	4,453	48	10,076	7,751	77	+	30	
22-24	5,833	1,341	23	5,663	2,759	49	5,465	3,967	73	+	26	
25-29	4,717	1,185	25	4,982	2,341	47	4,569	2,853	62	+	22	
30-39	3,193	1,082	34	2,721	1,253	46	2,546	1,362	53	+	12	
40-49	1,312	654	50	941	582	62	830	545	66	+	12	
50+	827	528	64	531	367	69	457	362	79	Ŧ	5	

By Sex

	2014				2018		2020			2014-2018		
	Enrolled	Voted	Rate(%)	Enrolled	Voted	Rate(%)	Enrolled	Voted	Rate(%)	Rate Ch	ange	
Female	13,370	3,727	28	13,844	7,039	51	14,219	10,326	73	+	23	
Male	9,894	2,352	24	10,297	4,714	46	9,723	6,513	67	+	22	

These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as "Male" or "Female" only.*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

*https://surveys.nces.ed.gov/ipeds/public/survey-materials/fag?fagid=11

By Education Level / Undergraduate Class Year

	2014			201	8		2020			2014-2018		
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%) F	Rate Cha	nge	
EDUCATION L	.EVEL											
Undergraduate	15,596	3,446	22	15,781	7,615	48	16,097	11,743	73	1	26	
Graduate	6,700	2,216	33	8,363	4,140	50	7,843	5,096	65	1	16	
Class Unknown	968	205	21	_	-	-	_	_	-		_	
CLASS YEAR												
Freshman	3,136	417	13	3,671	1,523	41	3,510	2,549	73	t	28	
Sophomore	2,666	507	19	2,787	1,321	47	3,069	2,311	75	t	28	
Upperclassman	9,970	2,557	26	9,430	4,810	51	9,669	6,995	72	t	25	
ENROLLMEN	T STATUS					·				•		
E 11 (1)		0.000	00	47.045	0.404	47	47.000	40.040	70		05	

I	Full-time	14,553	3,280	23	17,245	8,184	47	17,632	12,610	72	1 25
1	Part-time	8,711	2,799	32	6,899	3,571	52	6,310	4,230	67	1 20

These are estimated voting rates by Education Level (undergraduate/graduate), Class Year, and Enrollment Status (full-time/part-time), and the numbers we used to calculate these rates.

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

By Field of Study

FIELDS		2014			2018			2020		2014-2018	8
	Enrolled	Voted	Rate(%)	Enrolled	Voted	Rate(%)	Enrolled	Voted	Rate(%)	Rate Chang	ge
Architecture	51	24	47	60	37	62	66	49	74	1	15
Area, Ethnic, Cultural, and Gender Studies	62	23	37	57	34	60	56	36	64	† 2	23
Biological and Biomedical Sciences	1,598	270	17	1,675	723	43	1,623	1,115	69	† 2	26
Business, Management, and Marketing	2,746	691	25	3,888	1,956	50	4,041	2,856	71	† 2	25
Communication and Journalism	685	198	29	632	365	58	585	451	77	1 2	29
Computer and Information Sciences	557	89	16	899	359	40	969	620	64	† 2	24
Education	2,397	929	39	1,790	950	53	1,491	1,065	71	1	14

These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates. For an explanation of CIP codes, please see our FAQ.* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

*<u>https://tufts.app.box.com/v/idhe-nslve-report-faq</u>

By Field of Study

FIELDS	2014			2018		2020			2014-2018		
	Enrolled	Voted	Rate(%)	Enrolled	Voted	Rate(%)	Enrolled	Voted	Rate(%)	Rate Chan	ge
Engineering and Engineering Techno	1,936	374	19	2,278	867	38	2,080	1,253	60	+	19
English Language and Literature	261	80	31	272	153	56	201	132	66	† 2	26
Family and Consumer/Human Scienc	527	94	18	626	309	49	628	434	69	† :	32
Foreign Languages, Literatures, and	221	67	30	223	122	55	184	139	76	† 2	24
Health Professions	3,126	603	19	3,957	1,862	47	4,233	3,055	72	† 2	28
History	140	67	48	110	67	61	102	86	84	+	13
Law Enforcement, Firefighting, and P	468	104	22	411	178	43	482	341	71	† 2	21
Legal Professions and Studies	451	212	47	420	281	67	372	305	82	† 2	20
Liberal Arts and Sciences, and Huma	1,954	439	22	1,127	470	42	1,055	741	70	+	19
Library Science	464	248	53	307	221	72	288	243	84	+	19
Mathematics and Statistics	169	33	20	147	53	36	161	96	60	+	17
Multi/Interdisciplinary Studies	36	18	50	11	-	_	-	-	-		-
Natural Resources and Conservation	68	21	31	99	55	56	109	95	87	† 2	25

By Field of Study

FIELDS		2014			2018				2014-20)18	
	Enrolled	Voted	Rate(%)	Enrolled	Voted	Rate(%)	Enrolled	Voted	Rate(%)	Rate Ch	ange
Parks, Recreation, Leisure, and Fitness Stu	63	22	35	118	49	42	355	256	72	1	7
Personal and Culinary Services	42	-	-	33	22	67	57	40	70		_
Philosophy and Religious Studies	63	21	33	75	40	53	61	41	67	1	20
Physical Sciences	756	127	17	823	313	38	701	400	57	1	21
Psychology	1,389	303	22	1,321	643	49	1,445	1,064	74	1	27
Public Administration and Social Service Profe	995	410	41	976	601	62	889	631	71	1	20
Social Sciences	794	280	35	887	509	57	828	612	74	1	22
Visual and Performing Arts	1,176	298	25	861	483	56	831	659	79	1	31
Unknown	69	24	35	61	29	48	49	24	49	1	13

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, 2020 and 2022 federal elections. Along with others, your institution's participation in this study has allowed us to build a robust database of over 50 million college student records, about 10 million for each election year, that serves as a foundation for innovative research on college student political learning and engagement in democracy.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. The mission of IDHE is to shift college and university priorities and culture to advance political learning, agency, and equity. We achieve our mission through research, resource development, technical assistance, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2014, 2018, and 2020 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also quality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.



Wayne State University

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit:

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2022). 2014, 2018, and 2020 report for _____ [name of institution]. Medford, MA.



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