Project CEO 2018

Description:
Date Created: 4/9/2018 3:15:51 PM
Date Range: 4/11/2018 12:00:00 AM - 4/25/2018 11:59:00 PM
Total Respondents: 797
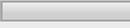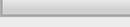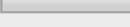
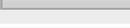## Q1. What best describes your class status?

Count	Percent		
79	9.91%		Freshman
84	10.54%		Sophomore
163	20.45%		Junior
200	25.09%		Senior
271	34.00%		Grad
797			Respondents

Q2. What is your gender?

Count	Percent		
236	29.61%		Male
540	67.75%		Female
2	0.25%		Transgender
5	0.63%		Self-identify (please specify)

	Count	Percent		
	1	20.00%		A person
	1	20.00%		Attack Helicopter
	1	20.00%		Nonbinary transman
	1	20.00%		Them/They
	1	20.00%		There are only two genders

Count	Percent		
14	1.76%		Prefer not to answer
797			Respondents

Q3. What is your age? (whole number only)

Count	Percent	
785	100.00%	

	Count	Percent		
	47	5.99%		18
	52	6.62%		19
	94	11.97%		20
	79	10.06%		21
	62	7.90%		22
	58	7.39%		23
	48	6.11%		24
	29	3.69%		25
	20	2.55%		26
	36	4.59%		27
	23	2.93%		28
	27	3.44%		29
	14	1.78%		30

Count	Percent		Label
10	1.27%		31
10	1.27%		32
11	1.40%		33
7	0.89%		34
11	1.40%		35
11	1.40%		36
12	1.53%		37
12	1.53%		38
6	0.76%		39
8	1.02%		40
8	1.02%		41
8	1.02%		42
2	0.25%		43
5	0.64%		44
6	0.76%		45
4	0.51%		46
2	0.25%		47
10	1.27%		48
5	0.64%		49
6	0.76%		50
3	0.38%		51
3	0.38%		52
4	0.51%		53
4	0.51%		54
3	0.38%		55
1	0.13%		56
2	0.25%		58
1	0.13%		59
4	0.51%		60
4	0.51%		61
5	0.64%		64
1	0.13%		65
1	0.13%		66
2	0.25%		68
1	0.13%		69
2	0.25%		71
1	0.13%		72
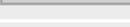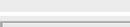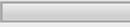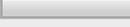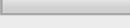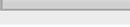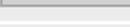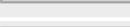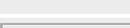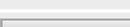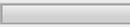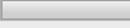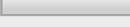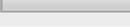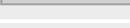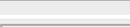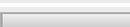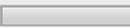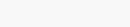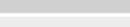
785   Respondents

Q4. With what race do you identify?
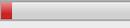
Count	Percent		Label
132	16.56%		African American/Black
3	0.38%		American Indian/Alaska Native
118	14.81%		Asian/Pacific Islander
435	54.58%		Caucasian/White
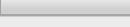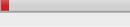
Count	Percent		
21	2.63%		Hispanic
34	4.27%		Multi-racial/ethnic
54	6.78%		Self-identify (please specify)

Count	Percent		
1	1.85%		arab
2	3.70%		Arab
1	1.85%		Arab- American
1	1.85%		arab-american
1	1.85%		arabic
1	1.85%		Aryan
1	1.85%		Black Caribbean
2	3.70%		Chaldean
1	1.85%		Egyptian
1	1.85%		Human Race
2	3.70%		Indian
1	1.85%		Indigenous
1	1.85%		Jewish
1	1.85%		Lebanese
1	1.85%		ME/NA
1	1.85%		Mexican and white
1	1.85%		middle eastern
4	7.41%		Middle eastern
14	25.93%		Middle Eastern
1	1.85%		Middle Eastern/Jewish
1	1.85%		Middle-Eastern
1	1.85%		middle-eastern/Chaldean
1	1.85%		n/a
1	1.85%		Not Necessary
2	3.70%		Post-racial
1	1.85%		Race is a social construct
1	1.85%		Rachel Dolezal lol
1	1.85%		South Asian
2	3.70%		Syrian
1	1.85%		xx

797   Respondents

Q5. Which best describes you?

Count	Percent		
230	28.86%		Residential Student
567	71.14%		Commuter Student

797   Respondents

Q6. Did you transfer from another institution?

Count	Percent		
273	34.25%		Yes
524	65.75%		No
797	Respondents		

Q7. What is the highest level of education completed by your first parent/mother/guardian?

Count	Percent		
43	5.40%		Did not complete high school
260	32.62%		High school/GED
106	13.30%		Associates degree
200	25.09%		Bachelor's degree
141	17.69%		Master's degree
36	4.52%		Doctorate
11	1.38%		Unknown
797	Respondents		
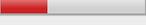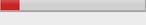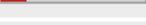
Q8. What is the highest level of education completed by your second parent/father/guardian?

Count	Percent		
64	8.03%		Did not complete high school
309	38.77%		High school/GED
79	9.91%		Associates degree
176	22.08%		Bachelor's degree
112	14.05%		Master's degree
24	3.01%		Doctorate
33	4.14%		Unknown
797	Respondents		
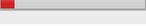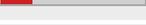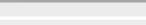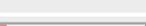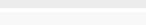
Q9. Have you participated in cocurricular activities at this institution (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, or academic groups/honor societies)?

Count	Percent		
396	49.69%		Yes
401	50.31%		No
797	Respondents		

Q10. What best explains why you decided to not get involved in co-curricular activities on campus? (Check all that apply)

Count	Respondent %	Response %	
204	56.82%	26.56%	I want to focus more on my academics
177	49.30%	23.05%	I worked too many hours
113	31.48%	14.71%	I have family commitments
49	13.65%	6.38%	I'm not interested in the co-curricular offerings at this school
36	10.03%	4.69%	The co-curricular offerings are not aligned to my areas of interest
63	17.55%	8.20%	I am involved with other experiences outside of the institution
14	3.90%	1.82%	My academic program doesn't allow for outside of the classroom involvement
60	16.71%	7.81%	I don't know how to get involved
52	14.48%	6.77%	Other: (please specify)
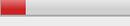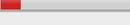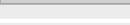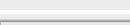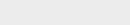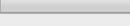
Count	Percent		
2	3.85%		age
1	1.92%		Age, those activities are for young people
1	1.92%		Being a commuter is an obstacle to make it to certain meetings
1	1.92%		Commute is too long. 1 hour drive.
1	1.92%		Commuter student
1	1.92%		Don't want to deal with parking if I don't have to
1	1.92%		dont want to do it alone
1	1.92%		graduate student- life outside school
1	1.92%		I also work full time at WSU and perform service/get involved through my job.
1	1.92%		I am a commuter student. The times and dates that the activities are offered are not feasible for me to attend. I would need to drive back on evening, nights, and weekends to participate in many of the activities that interest me. This requires my schedule to be free, spending much more on gas weekly, and driving at odd hours. Your activities are designed for on campus students, not commuters. Overall, it's frustrating to want to be able to participate, but not being able to.
1	1.92%		I am a post bachelor student.
1	1.92%		I am an introvert
1	1.92%		I can do episodic involvement, but not ongoing
1	1.92%		I coach to much
1	1.92%		I don't feel welcomed in any of the stated co-curricular activities on the Wayne State website
1	1.92%		I don't have the time to fit in co-curricular activities.
1	1.92%		I don't want to drive to campus
1	1.92%		I have ride issues so I know I cannot attend most of the meetings which is why I have not signed up for co-curricular activities.
1	1.92%		I live too far away for it to be practical, especially during the week
1	1.92%		I plan to get more involved next semester
1	1.92%		I plan to join an organization on campus
1	1.92%		I requested to join several intramural teams but received no response.
1	1.92%		I work full time plus im old
1	1.92%		I work fulltime
1	1.92%		I'm not comfortable driving down to campus, and my program is online-only.
1	1.92%		I'm too old and the things you offer are for kids, not adults
1	1.92%		I'm unsure what activities are available for an online student.
1	1.92%		Internship
1	1.92%		Live across the border.
1	1.92%		live too far
1	1.92%		Live too far from campus.
1	1.92%		Lived off campus 25 miles out until recently. Now I'm 10 miles out but don't want to deal with parking.
1	1.92%		no activities worth getting involved
1	1.92%		No time with work, school, internship, and kids
1	1.92%		not convient for communters
1	1.92%		Not interested
1	1.92%		Not sure what's offered
1	1.92%		Offerings do not exist after 5 pm; usually for grad students who do work full-time
1	1.92%		Online Student

Count	Percent		Response
2	3.85%		Out of state
1	1.92%		Social anxiety
1	1.92%		The MBA graduate program offers zero co-curricular activities for their students
1	1.92%		The meetings are held during the hours I am either not on campus, or I am in class
1	1.92%		There are no activities for my age group
1	1.92%		Those activities seem to be for young people.
1	1.92%		time-also a full-time employee
1	1.92%		Too old
1	1.92%		Tried to join a club and never heard back from the leader of it

359	Respondents
768	Responses

Q11. What would need to change for you to get involved in co-curricular activities on campus?

Count	Percent	
220	100.00%	

Count	Percent		Response
1	0.45%		I want to focus on academics and improving grades.
1	0.45%		?
1	0.45%		A better way to join a team.
1	0.45%		a safer campus with safe parking
1	0.45%		A schedule that would work around my job.
1	0.45%		activities are always during the weekday when people are working.
1	0.45%		Activities at all times of the day
1	0.45%		Activities closer to home (Sterling Hts). There was really no time for me to do anything outside of school, internship, maintaining a home, and raising kids.
1	0.45%		Activities for older students
1	0.45%		Activities for seniors. E.g. Jazz choir
1	0.45%		Actually have activities that are interesting
1	0.45%		Add a bowling team
1	0.45%		add a girl's club lacrosse team
1	0.45%		Add times that can be applicable for grad students who do work full-time. probably start events at 6 pm and end around 8 pm.
1	0.45%		Affordable parking and lower tuition cost
1	0.45%		At my age and level of commitments I don't foresee my interest changing
1	0.45%		Being able to balance, academic, and work hours
1	0.45%		Besides the fact that I was a transfer student, I would have to work less
1	0.45%		Betetr information
1	0.45%		Better advertising is a big one. Not a lot of people know what's going on around campus and the various opportunities that are there for them.
1	0.45%		Better medication, and more sarcastic co-curricular options. It's typicallly not a priority at University in my home country.
1	0.45%		better times for the activities, cheaper parking so it wouldnt be so expensive to come to campus multiple days
1	0.45%		Change the timing of the meeting from thrusdays evening to fridays
1	0.45%		cheaper parking
1	0.45%		Cheaper tuition
1	0.45%		Coming to classes and talking about the organizations.

1	0.45%		Completion of the grad program.
1	0.45%		contact and clearer communications
1	0.45%		Design events and activities for commuters, or at least make the current offerings more friendly for them. The University seemingly ignores this population of students, yet the expectation is that they are able to participate just as easily as on-campus students. Often, the opportunities that work well for on campus students do not work well for commuters due to travel time, scheduling conflicts, financial restraints. If they are able to attend, it's often an inconvenience. In my opinion, adjusting activities so they are not always running late into the evening or night and adding a commuters lounge on campus would go a long way towards my on campus participation. I don't want to stay on campus for something if I know I won't be home till 10 or 11 at night. I also don't feel comfortable staying on campus for long periods of time. On campus students have a room to go back to, a place to relax on long days. I have the choice primarily between a library and the first floor of the student center, neither of which offers comfortable options of relaxing or killing time till my next commitment. If there are more comfortable options, no one has made me aware of them. I also wish a part of my freshman orientation was dedicated to commuter students. Commuting is a juggling act that is often inconvenient, yet sometimes is the only option for students to attend WSU. Giving advice on the lifestyle, time saving tricks, where to go on downtime, what commuter friendly activities to join, and tips on how to schedule for commuters would have gone a long way towards my participation in on campus activities, as well as my success at the University.
1	0.45%		easier access to what activities are available on campus.
1	0.45%		easy to sign up, widely available times, reminders as in posters, emails, etc.
1	0.45%		Email notification
1	0.45%		Evening or weekend parking fees, communication about what groups exist (send out a survey with a checkbox of interests and then return results with matching co-curricular groups and activities). It would also be easier if I weren't working full-time and taking classes but that's not an option.
1	0.45%		Events or activities that occur when I am actually on campus.
1	0.45%		Events where I don't have be here all night. Like they're all late.
1	0.45%		Family life
1	0.45%		Find an are I am interested in an get involved
1	0.45%		flexible job
1	0.45%		Flexible work and school schedule.
1	0.45%		For me to be ten years younger and not have children or a husband or a job.
1	0.45%		Free babysitting
1	0.45%		Geared more towards my major
1	0.45%		Get more affordable education because I have to work full time just to get by
1	0.45%		give me money or housing
1	0.45%		Have more evening activities
1	0.45%		Have them be more open. I do not know what clubs or organizations are on campus.
1	0.45%		Having a more flexible work schedule.
1	0.45%		Having more free time
1	0.45%		Hit the jackpot
1	0.45%		I am interested in some activities, I just have to make sure they line up with my school and work schedule.
1	0.45%		I am not interested in any of these activities.
1	0.45%		I don't care about bullshit. This crap doesn't matter and is a waste of time.
1	0.45%		I don't know. I'm just so busy already.
1	0.45%		I don't think I would rather any change in the activities on campus, at least for me. I am just more involved in activities that my friends and I have created outside of campus activities.
1	0.45%		I haven't explored enough options to know which ones would interest me the most and/or give the best benefit.
1	0.45%		I like the way my schedule is now
1	0.45%		I live 20 minutes away from campus and with my busy schedule there is no way to add this

			on top of classes and regular day to day activities.
1	0.45%		i Live to far away to do activities on campus
1	0.45%		I need to work less and spend more time on campus getting to know people.
1	0.45%		I want to get involved but everything that's offered at the business school is for undergraduates only.
1	0.45%		I want to spend my limited free time with family instead of co-curricular activities. The only reason I would participate is if the activities supported my career goals, such as offered clear increased networking potential or gave specific experience I sought.
1	0.45%		I was super involved in undergrad. As a grad student, I commute to campus because I work full time and do part-time night classes to get my MBA. As a grad student, I just don't feel connected like I was in undergrad, and that's okay.
1	0.45%		I was told the club I want to join is clique-ish. It made me a little intimidated so I didn't pursue joining after I didn't hear back from anyone. I would still like to join. More flyers and how-to's, who to contact to join a club, ect.
1	0.45%		I wish they fit with my class schedule better
1	0.45%		I work full time and take 2-3 classes at a time. If I had more time, I would join an organization.
1	0.45%		I would have loved to be involved in co-curricular activities if I didn't have to work to support going to school.
1	0.45%		I would have to work less than 50 hours/week
1	0.45%		I would have to work only part time or live closer to campus
1	0.45%		I would need better time frames that fit my schedule of having classes all mornings everyday of the week.
1	0.45%		I would need classes to cost less so I don't have to work full-time to go to school full-time.
1	0.45%		I would need more time available in my schedule.
1	0.45%		I would need more time from my personal schedule.
1	0.45%		I would need to be able to live on campus
1	0.45%		I would need to be in a less rigorous academic program
1	0.45%		I would need to be in less of a financial burden so I can work less and dedicate that time to co-curricular activities.
1	0.45%		I would need to go out and do it.
1	0.45%		I would need to live closer. I drive a hour for school. It's not realistic to also participate in activities unless it's happening while I'm already there.
1	0.45%		I would need to live on campus
1	0.45%		I would never have time
1	0.45%		I'd have to have more time. I would have to know what's offered and available.
1	0.45%		I'd like to have more time to get involved. I have a one-year-old and I make a 45-minute commute from Sterling Heights. I also work part-time. That doesn't leave much time for co-curricular activities if I intend to keep a high GPA, work enough to keep afloat, and have a little bit of time with my family. I understand co-curriculars are often crucial for post-graduation success so if I felt the time investment was worth it for my field of study and it worked out with my schedule I'd love to get involved.
1	0.45%		I'd prefer an easily accessible program, such as DOSO, that is dedicated to extra curriculars and ways to get involved on campus. I'm not going to lie, I feel like the majority of my time is spent going to class and then coming home from class, or wasting time at the UGL. I'd rather be a lot more productive and create an enjoyable experience at Wayne State, but leaving my comfort zone and trying to find things to do does not feel normal to me. I'm an outgoing individual, I'd say, but I feel like a majority of the organizations I've tried to get involved with aren't what I'd like them to be. They don't seem like organizations that I can really dedicate time to, and I feel more like an outsider when I'm involved with them due to their infrastructure. In all honesty, I'd love to get involved, especially as a young individual. I just, truthfully, don't know how and generally spend my time socializing or studying rather than researching organizations.
1	0.45%		I'm a commuter, so nothing in particular. I just don't spend much time on campus.
1	0.45%		I'm a graphic design student, I would want to join an organization that's oriented towards that in some way. We should have an AIGA chapter at Wayne State. Our graphics program is good but deserves more recognition

1	0.45%		I'm just not interested
1	0.45%		I'm always nervous to go to any since I don't have anyone to go with, but I barely have time to go, so I don't know what would help. Maybe an event where you come alone and pair up with strangers. I always feel like the people that go to these things already have friends there, so they feel more comfortable going.
1	0.45%		I'm not sure. I commute, work part time, attend school part time, and pay bills.
1	0.45%		If activities were offered at the University Center at Macomb
1	0.45%		If I did not need to work in order to support myself I might be more inclined to participate in co-curricular activities. I am a post bachelor student.
1	0.45%		If I lived closer.
1	0.45%		If school is easier I'll have more time
1	0.45%		If the activities are not just fun but are trying to achieve performance, I would like to get involved.
1	0.45%		If the time are suitable for me.
1	0.45%		In order for me to get involved, I would have to take less credits and I'm not going to do that because I mainly rely on focusing on my academics, and my family.
1	0.45%		Involvement opportunities crafted for non- traditionsl students.
1	0.45%		It would be helpful for the school to have more "activities fairs" type days, not just one for 4 hours. Also the different groups should be more easily accessible. I applied to be a part of CAT about 3 months ago and had never even gotten an email back.
1	0.45%		job benefits
1	0.45%		Knowledge of activities
1	0.45%		Less academic committment.
1	0.45%		Less hours at work, but ibstill wouldn't get involved due to me having PTSD and I don't want to have a liberal lunatic try and kill me on campus.
1	0.45%		Less time in classroom studies.
1	0.45%		Lighter course homework loads so that there is time to fit in more activities Children being welcome to activities or free childcare on campus
1	0.45%		Location
1	0.45%		Lower tuition, but that will never happen.
1	0.45%		Make them more accessible to students especially soon after they transfer.
1	0.45%		Make them more inclusive for students. I would love to join some but I feel like I wouldn't be accepted. I tried to join a fraternity but they turned me down.
1	0.45%		Maybe more scholarships for students who chose to attend grad school in order to allow them to work part-time and not feel overwhelmed with working, classes and internship. They would have more time to invest in co-curricular activities
1	0.45%		meetings in the evening. it seems like everything is around three o'clock. I take evening classes because they fit better into my family schedule. I can not make the commitment to come to campus three hours early to go to a 3 oclock meeting.
1	0.45%		Meet-up locations off campus. I live 37 miles away from campus.
1	0.45%		more accepting
1	0.45%		More activities appropriate for students with family and kids.
1	0.45%		More activities later on weeknights and activities on Saturdays and Sundays
1	0.45%		More activities such as a Dance team etc
1	0.45%		More advertisement and contact info.
1	0.45%		More availability
1	0.45%		More awareness
1	0.45%		More awareness. More time.
1	0.45%		More events for shy students or more events geared towards finding friends
1	0.45%		More flexible class hours
1	0.45%		More free time

1	0.45%		More info and less work hours
1	0.45%		More information about them
1	0.45%		more information being easier to find.
1	0.45%		More information, flexible times
1	0.45%		More offerings in the evenings and afternoons
1	0.45%		More open accessible information
1	0.45%		More programs offered for graduate students.
1	0.45%		More reasonable times. A lot of college students work nights and the majority of meetings/events are at night. Also, more of a notice. Everything seems to be planned last minute (week before)
1	0.45%		More stuff that I'm interested in
3	1.36%		More time
1	0.45%		More time in my schedule
1	0.45%		More time management
1	0.45%		More time or activities that occurred outside work hours
1	0.45%		More time!
1	0.45%		More time!!!
1	0.45%		More variety, easier to discover and join, and having a different form of transportation other than the bus. I have to leave campus early because the buses stop going out of Detroit around 6 and I live north.
1	0.45%		Mostly timing. My schedule is already bad enough being a commuter student.
1	0.45%		Move
1	0.45%		My availability
1	0.45%		My car is fourteen years old; I work two part-time jobs; I don't live close to campus; my graduate program is online-only. I have neither the time nor the energy to participate in co-curricular activities on campus, so there's nothing that needs to be "changed" for me. I just can't feasibly do it right now.
1	0.45%		My kids would need to be less dependent on my driving abilities.
1	0.45%		My location.
1	0.45%		My major
1	0.45%		My personal values. Right now they don't seem worth the time commitment. They are valuable to the school, but my life is full of things I choose to fill it with.
1	0.45%		My school and work schedule
1	0.45%		My school work load is too heavy right now
1	0.45%		My work hours would need to change.
1	0.45%		My work schedule
1	0.45%		My work schedule would need to be more flexible.
6	2.73%		N/A
1	0.45%		n/a involved in staff activities
1	0.45%		N/Aa
1	0.45%		Need more information on it
1	0.45%		Nething
1	0.45%		None.
1	0.45%		Not having to work while I go to school
1	0.45%		Not sure.
2	0.91%		nothing
4	1.82%		Nothing
1	0.45%		Nothing I can think of at this time

1	0.45%		Nothing needs to be changed. I think it depends on the student's schedule.
1	0.45%		Nothing really I'm just not interested
1	0.45%		Nothing, I just wanted a break my first year and will probably join something my sophomore year.
1	0.45%		nothing, I want to finish my degree and move on. I am too old to get involved in co-curricular activities on campus
1	0.45%		Nothing. My time is very limited since I go to school half time and work 40+ hours a week. Any spare time is dedicated to my studies and things that I need to take care of at home.
1	0.45%		Nothing. I am an introvert
1	0.45%		nothing. Im just not available
1	0.45%		Offering options for online students to be more involved.
1	0.45%		Opportunities for senior citizens, non traditional students.geated toward our intetests. We are forgotten.
1	0.45%		Pay me to do it, seriously.
1	0.45%		Priorities
1	0.45%		Probably living on campus
1	0.45%		Quitting my job, not become a family man
1	0.45%		Related activities
1	0.45%		Remove this pointless liberal agenda from you social works activities. It will lead you to ruin.
1	0.45%		residents
1	0.45%		Safer campus, I personally know a few individuals that were in accidents because of the terrible environment (crime, car chase).
1	0.45%		Satellite locations for meetings/events closer to me (Northern Oakland County)
1	0.45%		Something I'm interested in
1	0.45%		Something that I'm actually interested in.
1	0.45%		Sometimes events are publicized very well and I don't know what is occurring and when.
1	0.45%		Stop working as much -
1	0.45%		The events should be more engaging for everyone.
1	0.45%		The should have opportunities for events outside of your average 9-5 work hours. Many Wayne State students work during the day and cant make to to 8 am meetings or lunch time events.
1	0.45%		The website for clubs is not well organized, the meeting times and places are usually outdated, or the contact information is wrong. The Club Fair took place during my class as well
1	0.45%		There needs to be more opportunities for students that work full time. Activities that occur after 5 would be great. I can't apply to any scholarships because I don't have any leadership opportunities at WSU because I have to work 40 hours a week.
1	0.45%		There needs to be more varied subjects/activities
1	0.45%		There was nothing to my interest.
1	0.45%		They would have to occur on the days I'm on campus. Also they would almost have to be part of my class in some capacity.
1	0.45%		Things I'm interested in
1	0.45%		Things that didn't require after 5pm attendance
1	0.45%		Things that interest me, friends that want to do it with me.
1	0.45%		Time
1	0.45%		Time should be convience ,like weekends
1	0.45%		time table
1	0.45%		Timing and my schedule
1	0.45%		Timing for commuter's
1	0.45%		Timing of co-curricular activities on campus - I work daily 8:30am-5pm (M-F) in a

			department on campus plus I have a chronically ill spouse.
1	0.45%		Timing of meetings and internship hours.
1	0.45%		Timing, discription on how to involve
1	0.45%		To complete just about all of my academic classes and not work so many hours.
1	0.45%		To have activities geared more towards older students; students 25 and older.
1	0.45%		To not have a job
1	0.45%		To work less hours, and to not have to spend numerous hours just doing homework
1	0.45%		Transport facilities to all suburban areas
1	0.45%		Tuition rate decrease
1	0.45%		Wayne State would probably have to take more of my credits from my transfer institution as required credits and not just credits. By doing so I would not have to take 18 credit hours per semester and work 40 hours a week to pay for the classes, therefore creating free-time for co-curricular activities.
1	0.45%		Win the lottery so I don't have to work?
1	0.45%		Work less.

220   Respondents

Q12. How many years have you participated in cocurricular activities at this institution?

Count	Percent		
154	41.40%		This year only
108	29.03%		Two years
68	18.28%		Three years
29	7.80%		Four years
13	3.49%		More than four years

372   Respondents

Q13. In the current year, which of the following best describes your cocurricular involvement (student organizations, campus publications, student government, fraternity or sorority life, intercollegiate or intramural sports, or academic groups/honor societies)?

Count	Percent		
60	16.13%		Very involved in multiple organizations
101	27.15%		Somewhat involved in multiple organizations
84	22.58%		Very involved in a single organization
93	25.00%		Somewhat involved in a single organization
34	9.14%		Not involved at all

372   Respondents

Q14. From the list below, mark all of the programs in which you have participated: (Check all that apply)

Count	Respondent %	Response %		
64	17.98%	6.87%		Thursdays in the D Events (ex. riverboat tour, painting with a WSU twist, skate night @ campus martius)
101	28.37%	10.85%		Campus Activities Team Events (ex. welcome back carnival, warrior block party)
66	18.54%	7.09%		Campus Activities Team U-Create Events (make an item and take it with you, ex. make a blanket, build a bear)
32	8.99%	3.44%		Campus Activities Team Spotlight Events (ex. talent show, open mic night, so you think you can dance)
14	3.93%	1.50%		Campus Activities Team Tournaments & Trivia Events (ex. bingo night, who wants to be a $100daire)
23	6.46%	2.47%		Campus Activities Team Warrior Pride Events (ex. warrior sign decorating, warrior trivia night)
50	14.04%	5.37%		Campus Activities Team Discover Detroit Events (ex. cupid's gala ball, pistons game, henry ford museum)
44	12.36%	4.73%		Weekend in the D Events (trips to the mall, various festivals, Detroit zoo)
74	20.79%	7.95%		An Event hosted by a Fraternity or Sorority on campus
164	46.07%	17.62%		Student Organization Day and/or Winterfest (tabling of various student organizations)
53	14.89%	5.69%		Community Service Fair (tabling of various community service opportunities)
84	23.60%	9.02%		Home Warrior Football Games (fall 2016)
43	12.08%	4.62%		Home Warrior Basketball Games (fall 2016 and/or winter 2017)
119	33.43%	12.78%		None of the above
356	Respondents			
931	Responses			
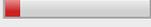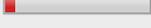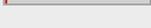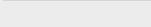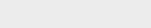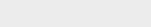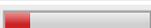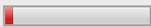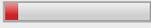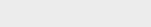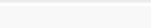
Q15. About how many hours per week do you spend participating in cocurricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, or academic groups or honor societies)?

Count	Percent		
37	10.39%		Zero
64	17.98%		Less than an hour
161	45.22%		1-5 hours
53	14.89%		6-10 hours
20	5.62%		11-15 hours
7	1.97%		16-20 hours
6	1.69%		21-25 hours
3	0.84%		26-30 hours
5	1.40%		More than 30 hours
356	Respondents		
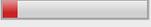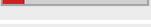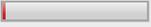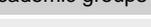
Q16. Have you been an officer/leader in any cocurricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, or academic groups or honor societies)?

Count	Percent		
158	45.14%		Yes
192	54.86%		No
350	Respondents		
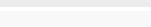
Q17. How many years have you been an officer/leader in any cocurricular activities at this institution?

Count	Percent		
74	47.13%		This year only
57	36.31%		Two years
18	11.46%		Three years
7	4.46%		Four years
1	0.64%		More than four years
157	Respondents		
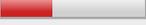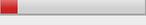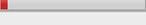
Q18. Did you participate in an internship or practical experience this year?

Count	Percent		
194	27.52%		Yes
511	72.48%		No
705	Respondents		
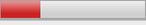
Q19. Have you participated in any internships or practical experiences previously?

Count	Percent		
123	63.73%		Yes
70	36.27%		No
193	Respondents		
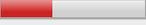
Q20. Did you work as a student employee on campus this year?

Count	Percent		
138	19.60%		Yes
566	80.40%		No
704	Respondents		

Q21. How many years have you worked as a student employee on campus?

Count	Percent		
70	51.09%		This year only
37	27.01%		Two years
15	10.95%		Three years
12	8.76%		Four years
3	2.19%		More than four years
137	Respondents		
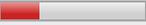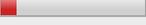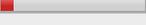
Q22. How many hours do you work each week as a student employee on campus?

Count	Percent		
58	42.34%		1-15 hours
75	54.74%		16-30 hours
4	2.92%		More than 30 hours
137	Respondents		
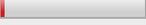
Q23. Did you work as an employee off campus this year?

Count	Percent		
353	50.21%		Yes
350	49.79%		No
703	Respondents		

Q24. How many hours do you work each week as an employee off campus?

Count	Percent		
98	27.84%		1-15 hours
126	35.80%		16-30 hours
128	36.36%		More than 30 hours
352	Respondents		

Q25. How many years have you worked as an employee off campus?

Count	Percent		
63	17.90%		This year only
59	16.76%		Two years
44	12.50%		Three years
32	9.09%		Four years
154	43.75%		More than four years
352	Respondents		

Q26. intercultural competence

Count	Percent		
13	2.02%		I have not learned this skill in college
16	2.48%		Beginner - I am just now beginning to acquire this skill
87	13.49%		Developing - I am improving in this area
234	36.28%		Competent - I do this skill pretty well
220	34.11%		Advanced - I am above average at this skill
75	11.63%		Expert - Others look to me to teach them this skill
645	Respondents		

Q27. intercultural competence skills

Count	Respondent %	Response %	
432	70.36%	38.54%	My classes (other than internships or practical experiences)
138	22.48%	12.31%	Internships/practical experiences
181	29.48%	16.15%	Cocurricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, or academic groups/honor societies)
104	16.94%	9.28%	My job on campus
226	36.81%	20.16%	My job off campus (other than internships or practical experiences)
40	6.51%	3.57%	I have not had the opportunity to develop this skill in any of the above experiences
614	Respondents		
1121	Responses		

Q28. career management

Count	Percent		
34	5.56%		I have not learned this skill in college
53	8.66%		Beginner - I am just now beginning to acquire this skill
153	25.00%		Developing - I am improving in this area
191	31.21%		Competent - I do this skill pretty well
126	20.59%		Advanced - I am above average at this skill
55	8.99%		Expert - Others look to me to teach them this skill
612	Respondents		

Q29. career management skills

Count	Respondent %	Response %	
328	57.14%	32.13%	My classes (other than internships or practical experiences)
182	31.71%	17.83%	Internships/practical experiences
137	23.87%	13.42%	Cocurricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, or academic groups/honor societies)
92	16.03%	9.01%	My job on campus
236	41.11%	23.11%	My job off campus (other than internships or practical experiences)
46	8.01%	4.51%	I have not had the opportunity to develop this skill in any of the above experiences
574	Respondents		
1021	Responses		

Q30. teamwork

Count	Percent		
12	1.99%		I have not learned this skill in college
16	2.65%		Beginner - I am just now beginning to acquire this skill
58	9.60%		Developing - I am improving in this area
188	31.13%		Competent - I do this skill pretty well
219	36.26%		Advanced - I am above average at this skill
111	18.38%		Expert - Others look to me to teach them this skill
604	Respondents		

Q31. teamwork skills

Count	Respondent %	Response %	
413	70.12%	34.97%	My classes (other than internships or practical experiences)
156	26.49%	13.21%	Internships/practical experiences
200	33.96%	16.93%	Cocurricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, or academic groups/honor societies)
104	17.66%	8.81%	My job on campus
288	48.90%	24.39%	My job off campus (other than internships or practical experiences)
20	3.40%	1.69%	I have not had the opportunity to develop this skill in any of the above experiences
589	Respondents		
1181	Responses		

Q32. problem solving and decision making

Count	Percent		
15	2.51%		I have not learned this skill in college
25	4.19%		Beginner - I am just now beginning to acquire this skill
81	13.57%		Developing - I am improving in this area
177	29.65%		Competent - I do this skill pretty well
218	36.52%		Advanced - I am above average at this skill
81	13.57%		Expert - Others look to me to teach them this skill
597	Respondents		

Q33. problem solving and decision making skills

Count	Respondent %	Response %		
410	70.69%	35.53%		My classes (other than internships or practical experiences)
175	30.17%	15.16%		Internships/practical experiences
155	26.72%	13.43%		Cocurricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, or academic groups/honor societies)
107	18.45%	9.27%		My job on campus
276	47.59%	23.92%		My job off campus (other than internships or practical experiences)
31	5.34%	2.69%		I have not had the opportunity to develop this skill at this institution
580	Respondents			
1154	Responses			

Q34. workflow planning

Count	Percent		
24	4.05%		I have not learned this skill in college
26	4.39%		Beginner - I am just now beginning to acquire this skill
111	18.75%		Developing - I am improving in this area
187	31.59%		Competent - I do this skill pretty well
168	28.38%		Advanced - I am above average at this skill
76	12.84%		Expert - Others look to me to teach them this skill
592	Respondents		

Q35. workflow planning skills

Count	Respondent %	Response %		
382	67.97%	36.07%		My classes (other than internships or practical experiences)
154	27.40%	14.54%		Internships/practical experiences
139	24.73%	13.13%		Cocurricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, or academic groups/honor societies)
87	15.48%	8.22%		My job on campus
260	46.26%	24.55%		My job off campus (other than internships or practical experiences)
37	6.58%	3.49%		I have not had the opportunity to develop this skill in any of the above experiences
562	Respondents			
1059	Responses			

Q36. verbal communication

Count	Percent		
23	3.93%		I have not learned this skill in college
46	7.86%		Beginner - I am just now beginning to acquire this skill
129	22.05%		Developing - I am improving in this area
159	27.18%		Competent - I do this skill pretty well
158	27.01%		Advanced - I am above average at this skill
70	11.97%		Expert - Others look to me to teach them this skill
585	Respondents		

Q37. verbal communication skills

Count	Respondent %	Response %		
388	69.16%	35.96%		My classes (other than internships or practical experiences)
165	29.41%	15.29%		Internships/practical experiences
163	29.06%	15.11%		Cocurricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, or academic groups/honor societies)
90	16.04%	8.34%		My job on campus
245	43.67%	22.71%		My job off campus (other than internships or practical experiences)
28	4.99%	2.59%		I have not had the opportunity to develop this skill in any of the above experiences
561	Respondents			
1079	Responses			

Q38. critical thinking

Count	Percent		
7	1.20%		I have not learned this skill in college
35	6.02%		Beginner - I am just now beginning to acquire this skill
89	15.32%		Developing - I am improving in this area
176	30.29%		Competent - I do this skill pretty well
186	32.01%		Advanced - I am above average at this skill
88	15.15%		Expert - Others look to me to teach them this skill
581	Respondents		

Q39. critical thinking skills

Count	Respondent %	Response %		
439	76.48%	40.88%		My classes (other than internships or practical experiences)
165	28.75%	15.36%		Internships/practical experiences
121	21.08%	11.27%		Cocurricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, or academic groups/honor societies)
78	13.59%	7.26%		My job on campus
234	40.77%	21.79%		My job off campus (other than internships or practical experiences)
37	6.45%	3.45%		I have not had the opportunity to develop this skill in any of the above experiences
574	Respondents			
1074	Responses			

Q40. digital technology

Count	Percent		Response
20	3.44%		I have not learned this skill in college
37	6.37%		Beginner - I am just now beginning to acquire this skill
142	24.44%		Developing - I am improving in this area
190	32.70%		Competent - I do this skill pretty well
123	21.17%		Advanced - I am above average at this skill
69	11.88%		Expert - Others look to me to teach them this skill
581	Respondents		

Q41. digital technology skills

Count	Respondent %	Response %		Response
359	63.99%	38.73%		My classes (other than internships or practical experiences)
154	27.45%	16.61%		Internships/practical experiences
88	15.69%	9.49%		Cocurricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, or academic groups/honor societies)
78	13.90%	8.41%		My job on campus
186	33.16%	20.06%		My job off campus (other than internships or practical experiences)
62	11.05%	6.69%		I have not had the opportunity to develop this skill in any of the above experiences
561	Respondents			
927	Responses			

Q42. written communication

Count	Percent		Response
11	1.90%		I have not learned this skill in college
23	3.97%		Beginner - I am just now beginning to acquire this skill
79	13.64%		Developing - I am improving in this area
179	30.92%		Competent - I do this skill pretty well
200	34.54%		Advanced - I am above average at this skill
87	15.03%		Expert - Others look to me to teach them this skill
579	Respondents		

Q43. written communication skills

Count	Respondent %	Response %		Response
483	85.04%	51.22%		My classes (other than internships or practical experiences)
131	23.06%	13.89%		Internships/practical experiences
82	14.44%	8.70%		Cocurricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, or academic groups/honor societies)
63	11.09%	6.68%		My job on campus
159	27.99%	16.86%		My job off campus (other than internships or practical experiences)
25	4.40%	2.65%		I have not had the opportunity to develop this skill in any of the above experiences
568	Respondents			
943	Responses			

Q44. influencing

Count	Percent		
26	4.50%		I have not learned this skill in college
33	5.71%		Beginner - I am just now beginning to acquire this skill
138	23.88%		Developing - I am improving in this area
170	29.41%		Competent - I do this skill pretty well
147	25.43%		Advanced - I am above average at this skill
64	11.07%		Expert - Others look to me to teach them this skill
578	Respondents		

Q45. influencing skills

Count	Respondent %	Response %		
281	50.91%	30.02%		My classes (other than internships or practical experiences)
142	25.72%	15.17%		Internships/practical experiences
151	27.36%	16.13%		Cocurricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, or academic groups/honor societies)
72	13.04%	7.69%		My job on campus
229	41.49%	24.47%		My job off campus (other than internships or practical experiences)
61	11.05%	6.52%		I have not had the opportunity to develop this skill in any of the above experiences
552	Respondents			
936	Responses			

Q46. leadership

Count	Percent		
34	5.88%		I have not learned this skill in college
39	6.75%		Beginner - I am just now beginning to acquire this skill
131	22.66%		Developing - I am improving in this area
147	25.43%		Competent - I do this skill pretty well
157	27.16%		Advanced - I am above average at this skill
70	12.11%		Expert - Others look to me to teach them this skill
578	Respondents		

Q47. leadership skills

Count	Respondent %	Response %		
283	52.02%	29.06%		My classes (other than internships or practical experiences)
141	25.92%	14.48%		Internships/practical experiences
179	32.90%	18.38%		Cocurricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, or academic groups/honor societies)
89	16.36%	9.14%		My job on campus
242	44.49%	24.85%		My job off campus (other than internships or practical experiences)
40	7.35%	4.11%		I have not had the opportunity to develop this skill in any of the above experiences
544	Respondents			
974	Responses			

Q48. professionalism and work ethic

Count	Percent		
16	2.77%		I have not learned this skill in college
25	4.33%		Beginner - I am just now beginning to acquire this skill
71	12.31%		Developing - I am improving in this area
171	29.64%		Competent - I do this skill pretty well
201	34.84%		Advanced - I am above average at this skill
93	16.12%		Expert - Others look to me to teach them this skill
577	Respondents		

Q49. professionalism and work ethic skills

Count	Respondent %	Response %	
321	57.22%	29.45%	My classes (other than internships or practical experiences)
187	33.33%	17.16%	Internships/practical experiences
132	23.53%	12.11%	Cocurricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, or academic groups/honor societies)
107	19.07%	9.82%	My job on campus
313	55.79%	28.72%	My job off campus (other than internships or practical experiences)
30	5.35%	2.75%	I have not had the opportunity to develop this skill in any of the above experiences
561	Respondents		
1090	Responses		

Q50. Of the 12 skills listed here, which would you say is your SINGLE greatest area of strength?

Count	Percent		
32	5.55%		Intercultural competence
5	0.87%		Career management
62	10.75%		Teamwork
72	12.48%		Problem solving and decision making
25	4.33%		Workflow planning
40	6.93%		Verbal communication
62	10.75%		Critical thinking
18	3.12%		Digital technology
59	10.23%		Written communication
17	2.95%		Influencing
60	10.40%		Leadership
118	20.45%		Professionalism and work ethic
7	1.21%		None of these
577	Respondents		

Q51. If you would like to see any program/activity hosted on campus what would it be

Count	Percent	
268	100.00%	

Count	Percent	
1	0.37%	Food truck day.

1	0.37%		...
1	0.37%		A campus wide awards ceremony involving outstanding students throughout the school year
1	0.37%		a campus wide concert/ celebration that brought in outside performers
1	0.37%		A concert / professional comedy show.
1	0.37%		A Culinary Arts Program
1	0.37%		A dabke show/party
1	0.37%		A dog fair
1	0.37%		a few 1/2 hour Warrior alumni motivational speakers
1	0.37%		a field day!
1	0.37%		A fundraiser for students who cant pay the exorbitant parking pass prices.
1	0.37%		A hype Greek week.
1	0.37%		A music program
1	0.37%		A musical
1	0.37%		A program and or course that teaches the content of this survey. Being able to obtain and exhibit these skills are important.
1	0.37%		A program that educates current classroom teachers, on classroom management and modern day strategies on how to educate the whole child.
1	0.37%		A program to better meet friends who are like you and share the same values. I lived on campus for a while and have yet to make a single friend, which is why I moved back home. I would like to see activities that are more inclusive to me and less "cliquey". When I arrived at Wayne State it seems like everyone else had already a bunch of friends and when I tried to make friends people would give me the cold shoulder or take advantage of me. When I tried to make friends with people of different backgrounds and cultures they just shoved me aside and didn't want anything to do with me. I hate the atmosphere of the campus so much for that. All I hear is how inclusive and accepting Wayne State is (from Wayne State of course) yet I feel like I don't belong here and people from different backgrounds are less accepting of me when I only offered them my friendship. I was nothing but kind to everyone on campus I have met, and I am a very outgoing person who never has experienced anything like this before in my life.
1	0.37%		A short seminar on the benefits of using the available campus technology, in example, Microsoft Office Online.
1	0.37%		a silent disco
1	0.37%		A student outing with people from Detroit. I feel that many community service activities don't allow us to relate to the people of Detroit, and it would be nice to partner with a local high school, etc. and go to an outing together.
1	0.37%		A tabletop gaming tournament.
1	0.37%		a TED leader speak
1	0.37%		A tennis tournament with professionals playing for charity.
1	0.37%		Activities for non traditional older students
1	0.37%		Activities for transfer students and commuters that will help make them feel more welcome
1	0.37%		Activity related to the stability of stress/mental health that college has on students
1	0.37%		AI robot design
1	0.37%		All Girls Club
1	0.37%		Always keep Greek life available because it has helped shape most of these skills. Team building workshops
1	0.37%		American Sign Language classes/club
1	0.37%		An activity as extra curriculum that deals with out-of-doors sports (hunting, Fishing and the like)
1	0.37%		An activity that gathers students, faculty, and the public to help clean up and restore around the city of Detroit
1	0.37%		An honor society luncheon or something along those lines. Our school honor society is struggling for money and members currently and it would be nice to be able to do one major things for our members.
1	0.37%		ANY activity which would contribute to personal growth.

1	0.37%		Any adventure sports
1	0.37%		Any type of Motorsport would be great
1	0.37%		Anything geared towards older students, students reentering the workforce, or changing careers
1	0.37%		Anything that recognizes the graphic design major, we can help any other major benefit with things like publicity and information design so that should be shown.
1	0.37%		anything where they give away free things.
1	0.37%		Apologetic debates
1	0.37%		Because public speaking is a pitfall for me, I'd love for there to be something to help professionals improve in this area past COM 1010. I am the president of a sorority on campus and still see public speaking as one of my downfalls, even thought I am great one-on-one or in small groups. I want to get better at presenting myself with confidence when I speak in front of large crowds.
1	0.37%		Better homecoming week. Developing campus culture. Bringing musical performances from celebrities.
1	0.37%		Big Sean on campus for a concert would be sick, but only offer it to students for the first 48 hours or something so that way it could be a Wayne State "thing."
1	0.37%		Black student union
1	0.37%		Bowling team
1	0.37%		Bring a brazilian jiujitsu/judo expert to demonstrate some self-defense techniques
1	0.37%		Campus Picnic, more events for winter semester,Meijer Mania, block party
1	0.37%		Campus-wide bike day. The option of bringing your own, or a reduced rate at the rec. center (to rent), and everybody goes on a slow roll. Traveling to downtown Detroit, the river walk, various parks (there are a lot) and we coordinate the days with Detroit city planning to make sure there are activities. For Example: This week, 4/24/18, all the parks in Detroit have various activities such as free arcade at Beacon Park to name just one. I can guarantee that they would absolutely love to coordinate a day with us. Even after we come to campus in Detroit, so many students still don't understand the benefits they can receive from living in a big city. After taking a bike ride, students will be able to look around and fully experience Detroit. This might spark something for them to consider living downtown, and increase the number of residential students at Wayne. Please let me know what you think. My email is fj0982@wayne.edu, I would be more than glad to elaborate my thoughts on this.
1	0.37%		Career day for each major
1	0.37%		Career orientation
1	0.37%		Celebration of each culture based on their holidays, whether religious or in tribute to their ancestors, with everyone participating and not just the people whose celebration it is.
1	0.37%		Cheaper tickets to games at little ceasars arena
1	0.37%		Classes for classroom management for education majors and a class on how to write good, effective lesson plans. I feel, as so some other students, that lesson plans vary from teacher to teacher and students aren't exactly sure what we are supposed to be writing because we are all told different things.
1	0.37%		concerts
1	0.37%		Concerts of famous singers with discounted tickets for students
1	0.37%		Concerts on campus and book fairs.
1	0.37%		Concerts. More ART and MUSIC.
1	0.37%		Cooking classes where students can learn how to make simple but tasty dishes for free
1	0.37%		Creating effective personal budgets
1	0.37%		Cultural workshop
1	0.37%		Current controversial political thinkers, debates, youtubers, organizations. A marketplace of competing ideas.
1	0.37%		DECA
1	0.37%		Digital technology training
1	0.37%		dining etiquettes
1	0.37%		Disability culture day - students and people with disabilities talking about real life and challenges with inclusion, and the culture of disability.

1	0.37%		Diversity training for Professors and students.
1	0.37%		Doctoral thesis buddy system, to monitor the progress of each other's dissertation and provide feedback on manuscripts before you show it to committee members.
1	0.37%		Dodgeball
1	0.37%		early graduation so I don't have to deal with anymore of this bullshit. fuck this place it is a waste of time and money
1	0.37%		Evening programming starting after 8:00 p.m.
1	0.37%		Exercise workshops
1	0.37%		Festifall
1	0.37%		Fitness group
1	0.37%		For first generation students to explain basic college processes and experiences
1	0.37%		For my opinion as a student at WSU, I would like see more active materal on campus rather than just staying in class.
1	0.37%		Free Computer Science classes
1	0.37%		Free food
1	0.37%		Friends of the Rouge
1	0.37%		Garage Sale of used/ left behind furniture from the dorms of previous years.
1	0.37%		Get a girl's lacrosse team
1	0.37%		Grant writing and funding sources.
1	0.37%		Hardware design for the ECE program.
1	0.37%		Have red bull come around more
1	0.37%		how to quit grad school without a rip-off phd
1	0.37%		How to utilize safe technology training
1	0.37%		Human Sex Trafficking
1	0.37%		I don't have any preference.
1	0.37%		I don't really know
1	0.37%		I have no complaints about the programs/activities hosted on campus. I live too far away to take part.
1	0.37%		I have no suggestions.
1	0.37%		I really enjoy the workshops about different career goals. I went to one for writing resumes and another about team work. I would like to see more of those.
1	0.37%		I think all programs geared towards undergraduate students that involve career development are crucial. But, they have to be intriguing too and get students to show up at them.
1	0.37%		I think this campus has a variety of activities I could get involved in
1	0.37%		I would like events on campus to be better advertised - I was unaware of many of the events described in this survey.
1	0.37%		I would like to see a movie night for hundreds of students! That would be awesome
1	0.37%		I would like to see a program that encourages the entire campus to read the same book. The program would then host group discussions on the book and maybe even host a keynote speaker on the book (possibly the author). The University of Mississippi (Ole Miss) does this with great success. The books that Ole Miss have covered in the past usually center on topics related to race, diversity and inclusion.
1	0.37%		I would like to see Club Hockey added here at Wayne State University.
1	0.37%		I would like to see more art exhibits.
1	0.37%		I would like to see more stuff target at art and graphic desgin students.
1	0.37%		I would like to see opposites for students that are older and students who have social anxiety.
1	0.37%		I would like to see Wayne State host and fund a Pow Wow on Gullen Mall. It's important that Wayne State support programming that directly enriches the cultural heritage of its Native American Students. A good partner may be American Indian Health and Family Services

			(AIHFS). AIHFS of Detroit puts on a Pow Wow each year and it would show that the University wants to attract native students to the University.
1	0.37%		I would love to see resume writing and professionalism improved. I reviewed resumes and cover letters for my job and students(from Wayne State) didn't know how to write subject lines, email bodies to make them personable and what to save their resumes under.
1	0.37%		I would personally like to see more concerts held on campus. In additon, I would prefer to engage in more field trips associated with Wayne State University. Thank you for conducting this survey. Sincerely, Samantha Jackson gp1689@wayne.edu (517).899.6525
1	0.37%		I'd like to see another student club expo. I feel like those produce the most exposure! I'm kind of disappointed that I've been a student here for almost 2 years and haven't had any legitimate experiences with a student organization.
1	0.37%		I'm not sure. Wayne State has a lot of activities already.
1	0.37%		Ice Hockey
1	0.37%		improving handwritting
1	0.37%		In my experience on campus, I feel that it is very whole and caters very well to students' needs. I personally have had some troubles with career and (over)time management, and the services and programs on campus have more than helped.
1	0.37%		including diversity and related to food.
1	0.37%		Influencer opportunities of development.
1	0.37%		intercultural meet and greet
1	0.37%		interesting talks
1	0.37%		Interfaith panel
1	0.37%		Interfaith: where all religions are allowed to openly express their beliefs with people of a contrasting religion. Overall, the outcome should be to reach respect for the religious beliefs or non-beliefs of anyone. Creating an overall unity around the campus.
1	0.37%		Investment competition, private equity/ venture capital, quantitative finance
1	0.37%		involvement with students
1	0.37%		It would be great to have more shuttles during the summer to events around Detroit. There's still a WSU community in and around campus during the summer months, so shuttles to Belle Isle for a day (or to the Grand Prix) or summer events in Corktown or other places out of reach of easy public transportation like the QLine would be nice. There are tons of events during the school year, but the community lacks something in the summer.
1	0.37%		Jazz chorale, and correct verbal articulation
1	0.37%		Job Fair
1	0.37%		job talk
1	0.37%		Karate Club
1	0.37%		Korean Language classes!!!!!
1	0.37%		large-scale allyship training about the LGBTQ+ community
1	0.37%		leadership
1	0.37%		Learning Design & Technology
1	0.37%		lectures from senior government officials (SECSTATE, SECDEF, etc)
1	0.37%		Leverage search engines for information. Keywords, inclusion/exclusion searches. There is a wealth of free information that would free up professors and resources for class/program help.
1	0.37%		LGBT Pride
1	0.37%		Mastering the professional skills, public speaking challenge, or charity event.
1	0.37%		Maybe (more of) a diversity program that celebrates all the different cultures here on campus, and perhaps host a Multicultural Day event or something similar
1	0.37%		Maybe each month celebrate a different culture and have culture night.
1	0.37%		Maybe some type of program to help older students to become more involved.
1	0.37%		Meet and greet
1	0.37%		Middle Eastern cultural events, or multicultural day.

1	0.37%		mindfulness, study skills, career steps/guidance
1	0.37%		More academic conferences in the Humanities.
1	0.37%		More academic help sessions for higher courses in engineering.
1	0.37%		More activities to give back to the city of Detroit and to help rebuild and restore it.
1	0.37%		More adventures that take people out to experience the culture of Detroit.
1	0.37%		more awareness of events - I was aware of warrior nights but not any of the others listed. I would like to attend more Detroit city events.
1	0.37%		More career fairs
1	0.37%		More career fairs and paid internships/jobs catered to CLAS majors.
1	0.37%		More celebrity/guest speakers
1	0.37%		More computer science events/clubs to be widley known.
1	0.37%		More crafts
1	0.37%		More direction for commuter students about involvement
1	0.37%		More discussion panels featuring medical professionals
1	0.37%		more diverse political view points. not just far left programs and activities (like the group BAMN, or speakers who talk about race and Diversity and inclusion initiatives, or communism). but bring some moderate view points from both the left and right of the political spectrum. WSU seems to be a breeding ground of far left activism. i think it'll be healthy for the college in general if you start bring more moderate speakers and programs to the campus.
1	0.37%		More events geared towards making friends. Something like speed dating to make friends.
1	0.37%		More Food events
1	0.37%		More free public activities like the Cultural Fair in the beginning of the year
1	0.37%		More guest lectures, art events like film screenings, etc.
1	0.37%		More interprofessional opportunities.
1	0.37%		More Jewish programs
1	0.37%		More job fairs.
1	0.37%		More LGBTQ+ activities and stuff for pride month
1	0.37%		More mental health programs
1	0.37%		More minority, Christian, and womens programs/activities.
1	0.37%		More music/theater/creative based programs for students to be involved in. I think the arts are important for everyone to be involved in, not just arts students.
1	0.37%		More nutrition programs
1	0.37%		More open chances for people to work toward receiving money opportunities.
1	0.37%		More opportunities to meet people
1	0.37%		More outside art exhibitions
1	0.37%		More programming that speaks to WSU embracing it's unique opportunity and urban mission. We need more on urban revitalization, entrepreneurship, eradicating poverty and African American Studies. I would like to see WSU as a more competitive force against all of these Universities and Colleges that have opened up Centers in Detroit eg U of M, MSU, CMU, Grand Valley, etc. Like like WSU is about to get it's clock cleaned.
1	0.37%		More programs that interact with children
1	0.37%		More service projects- Intergenerational learning with the older persons living in the community
1	0.37%		More stress relief dogs on campus with regular times and announced times/locations
1	0.37%		More stuff about basics in certain computer programs, or coding language. Events that show you free options to better yourself in an age where knowing technology is a great asset. More free events in general meant for learning new skills would be nice.
1	0.37%		More trainings (social work related) at Macomb not just at Wayne
1	0.37%		More Wayne State activities at the Schoolcraft location

1	0.37%		More with public transportation education
1	0.37%		More women based leadership and empowerment programs
1	0.37%		Motivation Workshop
1	0.37%		Motorsports
1	0.37%		movie nights
1	0.37%		Movie screenings or other activities to join together fellow students for fun with friends
1	0.37%		Multicultural Worlds Fair Event
1	0.37%		Multi-faith discussion groups Learning about different cultures and ethnicities on the WSU campus
3	1.12%		N/a
6	2.24%		N/A
1	0.37%		Na
2	0.75%		NA
1	0.37%		New Movie showings on campus either free or at reduced price.
1	0.37%		No
1	0.37%		none
1	0.37%		None.
2	0.75%		Not sure
1	0.37%		nothing
2	0.75%		Nothing
1	0.37%		Nothing comes to mind
1	0.37%		Nothing!
1	0.37%		On hands training about programming
1	0.37%		Opportunities to earn/win WSU apparel Facilities for wrestling/jiujitsu usable for student orgs
1	0.37%		Out of State day trips i.e Chicago, Toronto, etc. Campus wide clean ups/ volunteer events.
1	0.37%		Outside yoga or Arial silks
1	0.37%		Pancake breakfast
1	0.37%		Perhaps a program that is designed for students 40 years old and up that would make studying more comfortable, respectively.
1	0.37%		Personal and professional development
1	0.37%		personality development and time management programs
1	0.37%		Please fix lot 50
1	0.37%		POETRY
1	0.37%		Political assimilation during academic endeavors.
1	0.37%		Potluck picnics.
1	0.37%		Professional Conferences should be held at Wayne State.
1	0.37%		Professionalism and ethics and about your rights as a student
1	0.37%		program to improve communication skills, speak skills, people management, how to do successful presentation in front of leaders
1	0.37%		Program/activity designed with the senior population in mind or as the focus.
1	0.37%		Programming and supports for working, evening students.
1	0.37%		Programs and activities tailored for commuters.
1	0.37%		Programs to encourage older (senior) adults to take classes at WSU so they can continue with their lifelong learning.
1	0.37%		Programs to reduce violence in inner cities. For example, some cities play music in certain locations to reduce violence. WSU could institute a program wherein music (not lyrical or rap) can be heard throughout campus.

1	0.37%		Project management
1	0.37%		Promotion of non-traditional students in academia
1	0.37%		rent-a-puppy
1	0.37%		Research Opportunities for High School Students
1	0.37%		Robowars
1	0.37%		Safety / Self Defense
1	0.37%		science conference
1	0.37%		Seminars or professional development for student teachers for classroom management skills.
1	0.37%		Silent Discos!!
1	0.37%		soccer with nets
1	0.37%		Something centered around substantive law.
1	0.37%		Something for older students.
1	0.37%		Something free with multiple days and times available
1	0.37%		Something involving helping forests and cleaning up the pollution.
1	0.37%		Something that has to do with teaching how to avoid procrastination or the benefits of getting involved more on campus.
1	0.37%		something that is more inclusive for white people
1	0.37%		Something with a lot of free food.
1	0.37%		Sports
1	0.37%		Sports program
1	0.37%		Students Christian Association
1	0.37%		talent show
1	0.37%		Tech workshops
1	0.37%		Ted Talks
1	0.37%		Teen mentoring
1	0.37%		The activities that the College of Education are influencing and appropriate. Continue these activities.
1	0.37%		The same events but open to non-wayne state students so that students can bring their friends, girlfriend, boyfriend, family to enjoy the same experiences and pleasures as themselves. I.e. when we get discount tickets, students can purchase more than one ticket or going downtown ice skating, friends can ride down with a wayne state student
1	0.37%		There is a huge disconnect between what is taught and how we are taught and how the real world works. students need to work together in groups far more often and need to be encouraged to work together and not be threatened with dismissal, a failing grade, etc. That being said, something about collaborative work.
1	0.37%		there isn't any program or activity that I would like to be hosted.
1	0.37%		There needs to be a "how to" program that gives in detail basic college skills. Like how to apply for aid, how to start paying back loans, how to get a credit card, how to manage funds..
1	0.37%		Time managemnet
1	0.37%		To bring more conferences with important people.
1	0.37%		to have medical schools come to campus and give lectures of to prepare us for grade school. a lot of different medical schools that well help a lot of student
1	0.37%		To my knowledge there is no orientation for post bachelor students. I would have found something like this helpful.
1	0.37%		Town halls with legislatures on State and Federal Policy (i.e. bring in State and Federal Legislatures). Be sure it is in the evening hours so full-time students can attend.
1	0.37%		Trivia bowl/nights
1	0.37%		Try to bring good companies in Career Fair. Try to track record of how many students got job from career fair.

1	0.37%		Unsure
1	0.37%		Verbal communication activities.
1	0.37%		Video gaming
1	0.37%		Video gaming club
1	0.37%		Volleyball tournament
1	0.37%		volunteering to help animals maybe organizations that help animals in detroit partnering with wayne state
1	0.37%		weekly tea time at the centre of campus at two o'clock on Tuesdays. Free for all. Give people a reason to hang around campus to better blur the line between Wayne State as a place where classes are held and and third place where they can feel at home.
1	0.37%		Work experience for credit other than practicum
1	0.37%		Work planning and organizing
1	0.37%		writing classes
1	0.37%		Youth Enrichment programs that entails Academic and Sports for Detroit Public School Community District students during spring, summer, and winter recess.

268   Respondents